



MATER MARIA CATHOLIC COLLEGE  
COMMUNITY • FORMATION • SUCCESS

**NAME**

# Stage 5

*ELECTIVE COURSES*

Year 9, 2018  
Year 10, 2019

## CHOOSING YOUR COURSES FOR STAGE 5

There's no easy answer, but there are some very handy hints...

- Read the Stage 5 Curriculum handbook
- Choose the courses that you know you will enjoy and, hopefully, you will achieve good marks
- Whatever you choose in Years 9 and 10 does not mean you have to do them in Years 11 and 12; there are, however, pre-requisites for Continuers Languages
- Don't simply choose to be with your friends
- Listen to your parents' advice
- Be aware of the costs associated with some electives
- Keep in mind that you will be doing these subjects for **two** years
- Don't think you can change a course mid-year when the going gets tough or you decide you wish to change. All changes must be directed to the Director of Academic Care
- Don't choose what you think are 'easy' courses. All courses have rigour and require focus and application. We want you to achieve to your potential
- Don't choose because of the teacher – this may change from year to year
- Don't worry about careers at this stage – you will, in all probability, change your mind many times before you earn your first full-time wage
- Balance work and leisure
- **Aim high** ..... and get the best Year 10 result you can; avoid selling yourself short by wasting valuable class-time
- Set learning goals with your parents and teachers
- Be positive about learning

*Please note that some courses may incur additional costs*

# COMMERCE

Commerce is a very relevant and interesting course because students learn how



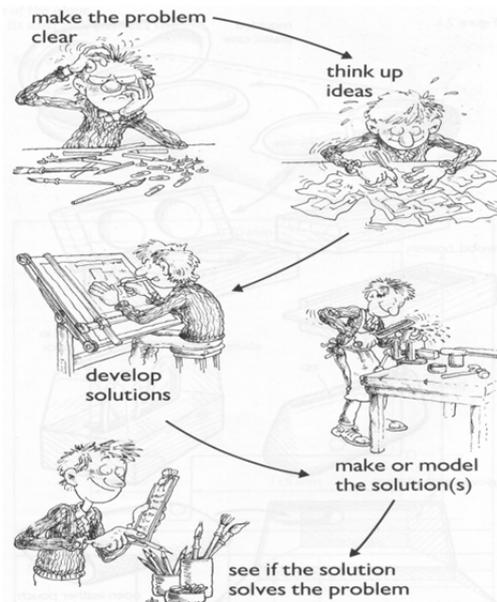
- people satisfy their basic needs
- people satisfy their never-ending wants
- human desire for wealth drives the process
- humans create systems to make life manageable and comfortable
- small and large businesses operate

**Commerce answers questions like:**

- Which Bank?
- What to pack when travelling?
- Why does your Mum have a purse full of plastic cards?
- How would you spend a Lotto win?
- What do I do if I want to start my own business?
- Why is the Government introducing laws against "teenage gangs"?
- G.S.T. ....What's that?
- How can we shop on the net?
- Why do you buy Coca Cola not Home-brand Cola?

# DESIGN & TECHNOLOGY

Design and Technology is technological innovation and the world of design – its impact on individuals, society and the environment.



Students study

- design and develop quality projects
- acquire a capacity to adapt to rapid change,
- work as part of a team
- develop and express innovative and creative ideas
- identify needs and solve problems
- form higher order thinking skills through independent learning
- work out the skills necessary for the safe use and maintenance of a variety of technologies
- build on the skills and interests founded in Years 7 & 8 Technology Course

***In the future careers such as:***

Architecture  
Industrial Design  
Landscape Design

Graphic Design  
Interior Design  
Teacher

# DRAMA

Drama students study

- how to communicate your ideas using words and actions..
- how to interpret people and situations in scripts and plays you develop yourself.
- how to perform to an audience with confidence.

It offers opportunities to :

- Be on stage without nervous terror making your toes quiver.
- Breathe, absorb, visit, and soak yourself in live theatre performances.
- learn to know how to make a performance work.
- Use drama as a vehicle to express your views on life, art or anything you feel passion for...
- Enjoy lots of on stage expression.
- Be the star of the College play.



# FOOD TECHNOLOGY



Food Technology will tell you about what we eat, where it comes from, why we eat it, why we buy it, how to keep it and how to make it!

Students learn how to

- make informed food decisions based on nutrition
- design, produce and evaluate solutions to situations involving food
- explore your concerns about food issues – hygiene and safety, genetic engineering, functional foods
- investigate food related issues through practical experiences
- prepare, present, eat and clean up a meal in 60 minutes

What students think:

“I have realised how much food there is in the world and how unequally it is shared out”

“I got to try crocodile and kangaroo – it was different to what I expected!!!”

“Learn about different techniques in cookery and all the hygiene and safety stuff”

“I like cooking and trying new and different foods”

“We cook yummy food and it is always fun”

NB/ This is a theoretical based subject that is supplemented with a range of practical experiences.

***In the future careers such as:***

Food Technologist  
Nutritionist  
Hospitality & catering  
Food Product Development

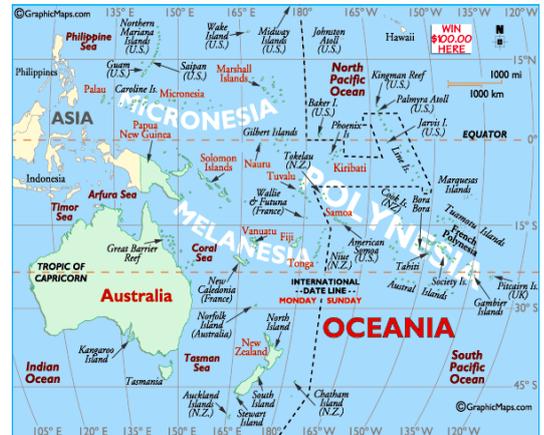
Dietician  
Marketing & advertising  
Food journalism  
Teacher

# GEOGRAPHY (ELECTIVE)

Elective Geography offers students the opportunity to extend and consolidate the skills that they have begun to develop in Stage 4. Elective Geography offers units which complement those included in the Mandatory Geography courses. This course allows teachers greater flexibility in their teaching styles and more diverse topics than the present Mandatory Courses.

There are eight focus areas from which at least three must be studied:

- Oceanography
- Australia's Neighbours
- Political Geography
- Development Geography
- Physical Geography
- Geography of Primary Production
- Interaction and Patterns along a Continental Transect
- School developed option.



# HISTORY ELECTIVE

Elective History offers students the opportunity to extend and consolidate the skills that they have begun to develop in the Stage 4 World History course.

There are three core topic areas taught:

- Topic 1 – Constructing History
- Topic 2 – Ancient, Medieval and Early Modern Societies
- Topic 3 – Thematic Studies

Students will also look at a wide range of chosen topics:

- Histories Mysteries
- Conspiracies through time
- Myths and Legends
- Independent Historical Investigations

These topics allow students to:

- explore, examine and question the nature of history
- study a diverse range of Ancient, Medieval and/or Modern societies to examine how great nations rise and fall
- undertake investigations of themes in history

The course aims to challenge students to think more independently and enhance their historical skills which will benefit their study of the Mandatory History Course and later, should they elect to do so, their study of Ancient or Modern History in the senior years.



# INDUSTRIAL TECHNOLOGY

Industrial Technology is the name for a wide range of practical (technological based) courses that are suitable for both female and male students who wish to develop their practical skills, design abilities and logical thinking skills.

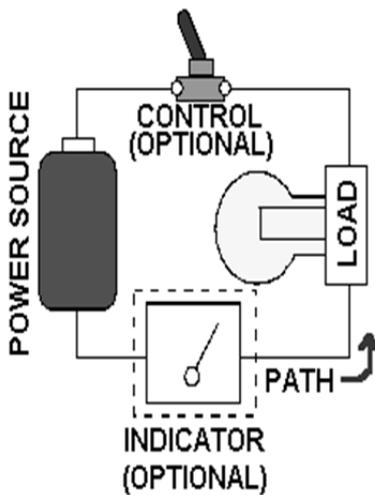
This course is offered in **THREE** focus areas – Electronics, Timber and Multimedia.

## INDUSTRIAL TECHNOLOGY - ELECTRONICS

The Electronics focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the electronics and associated industries. Core modules develop knowledge and skills in the use of materials, tools and techniques related to electronics which are enhanced and further developed through the study of specialist modules in circuits and components and may lead to computer repair and construction.

Electronics is a practical activity based course where students will be provided with opportunities that develop specific knowledge, understanding and skills related to electronics-related technologies. Projects promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course.

### SIMPLE CIRCUIT



Students learn how to:

- develop an understanding of materials and products
- be responsible for your own learning
- discover current and emerging technologies – both industrial and domestic
- develop skills through hands on interaction
- become familiar with electronics technology, symbols, diagrams, etc
- build your own electronic circuits
- build a robot, alarm, timers, zappers, amplifiers and many more gadgets!

What students think:

- “we make quality products”
- “we learn about circuits and famous”
- “I like the fancy gadgets”
- “I like everything about electronics”

NB/ This is a practical based subject that has a serious theoretical component.

***In the future careers such as:***

Electrician

Roadie

Air force/Army/Navy

Sound Technician

Technician

Telecommunications

## INDUSTRIAL TECHNOLOGY - TIMBER

Students undertaking Industrial Technology Timber will be further able to experience the unique and satisfying properties of wood and wood products commenced in Years 7 and 8. Students will be able to develop their own designs and design modifications as they continue to learn how to use the wide range of hand and power tools available in our workshops.



Students learn how to

- develop an understanding of materials and products
- be responsible for your own learning
- discover current and emerging technologies – both industrial and domestic
- develop skills through hands on interaction
- use specialised woodworking techniques to complete various compulsory group and individual assignments.
- design and construct quality projects.



What students think:

“You get to make cool things and build stuff”

“I like the practical work – especially the end product you finish up with”

“I have learnt how to construct things”

“I know about joining, finishing and how to use tools”

***In the future careers such as:***

Cabinet Maker	Builder	Furniture Engineering
Draftsperson	Carpenter	Machinist

NB/ This is a practical based subject that has a serious theoretical component.

## INDUSTRIAL TECHNOLOGY - MULTIMEDIA

Multimedia focuses on the design and implementation of multimedia projects such as digital video/film productions, 2D/3D animations, interactive computer applications and website development. The aim of the course is to provide students with the necessary skills to communicate design ideas and processes assess and create quality products and competently use appropriate computer technology to produce a multimedia project.

The aim of the course is to provide students with the necessary skills to:

- Communicate design ideas and processes
- Assess and create quality products
- Competently use appropriate computer technology to produce a multimedia project



**Note:** Industrial Technology: Multimedia is NOT about playing computer games

Related Senior courses:

Industrial Technology, Multimedia (IT: Multimedia), Design and Technology, Information Processes and Technology, Software Design and Development, Information and Digital Technology (VET)

Career Pathways:

Graphics Designer, animator, web designer, games designer, 3D artist, Software Designer.

NB/ This is a practical based subject that has a serious theoretical component.

# INFORMATION & SOFTWARE TECHNOLOGY

Students study how to

- learn about, choose and use appropriate information and software technology
- be prepared for future developments and directions in this exciting and challenging field
- build confidence and creativity in IST
- investigate artificial intelligence, simulation and modelling
- discover digital media
- develop your skills on the internet and website development
- learn how to develop software and to program



What students think:

“my interest in this subject is creating your own programs. I find it amazing and now don’t take complicated programs for granted”

“always learning something new”

“the assignments included robot designs and spreadsheets. They were fun!”

“I like how it is an independent subject”

***In the future careers such as:***

Information Technology

Programmer

Technician

Software designer

# INTERNATIONAL STUDIES

This is a new and exciting course being offered by HSIE. This course will integrate knowledge and skills acquired in other HSIE subjects like History, Geography and Commerce as well as English.

Students learn about:

- other cultures around the world including the oceanic region (e.g. Polynesian, Indonesian, Vietnamese)
- how culture impacts on beliefs, sport, the media, the workplace, food and travel, just to mention a few!

It will provide students with opportunities to:

- undertake individual and/or group research tasks
- investigate films
- cook and eat foods from around the world
- discuss contemporary issues using a variety of media



# ITALIAN

200 hours

Students learn how to:

- develop their knowledge in the skills of speaking, listening, writing and reading comprehension.
- converse in Italian
- develop an appreciation of their own culture and the Italian Culture.
- compare English and Italian languages.



It provides opportunities to:

- attend the Cultural Tour to Europe
- visit the Italian Forum & order from a menu
- taste test in restaurants & cook traditional food
- participate in the Assessment of Languages Competence Certificate (ALC)
- use interactive technology
- find out why fashion & food are important
- learn what to pack when travelling to Italy
- listen to modern and traditional music
- join and lead activities in the Language Club
- compete in the Language Perfect World Championships
- greet your family and friends in a beautiful language: Buongiorno! Buonasera! Ciao!
- Explore various aspects of the Italian lifestyle and traditions
- Learn how to cook Italian style in a Criniti's Italian cooking class.

# JAPANESE

200 hours

Students learn how to:

- develop their knowledge in the skills of speaking, listening, writing and reading comprehension.
- converse in Japanese
- read and write a variety of scripts
- develop an appreciation of their own culture and the Japanese Culture.
- compare English and Japanese languages.



It provides opportunities to:

- taste test in restaurants & cook traditional food
- use interactive technology
- find out why Japanese wash before bathing
- participate in the Assessment of Languages Competence Certificate (ALC)
- talk all you want during class ( in Japanese of course)
- learn what to pack when travelling to Japan
- participate in karaoke
- dress up in a kimono or samurai costume
- join and lead activities in the Language Club
- compete in the Language Perfect World Championships
- create and design their own bonsai tree

Both Languages assist in addressing questions related to careers as translators, travel agents, tour guides, educators & flight attendants.

# MUSIC

Music students study

- how to play your instrument better or learn a new one.
- how to read music and write your own songs
- how to understand and appreciate music written by other people.

It provides the opportunity for you to :

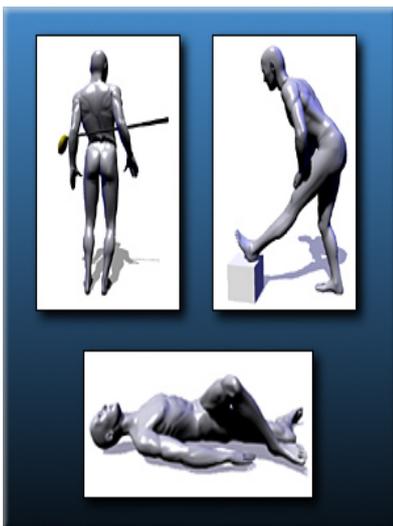
- Learn how to handle Handel.
- Sing about your love life - or lack of it!
- Become a muso and play in a band.
- Play music on a Nescafe advertisement.
- Have the freedom to express yourself however you choose.
- Feel the adrenalin rush bigger than any rollercoaster ride



# PHYSICAL ACTIVITIES & SPORTS STUDIES

Students learn a comprehensive study of physical activity and movement

This course provides opportunities to:



- Learn how the body works
- Understand the relationship between physical activity and nutrition
- Enhance their own physical activity performances
- Participate in a range of sports and activities
- Learn and practise coaching skills
- Plan a sporting event
- Explore how technology has affected sports participation
- Appreciate how sport has contributed to Australian Society.

Students should understand that PASS is an integrated subject that explores both theoretical and practical concepts. Many aspects of the course will be explored through participation in

selected movement applications where relevant, whereas other units of study may be predominantly theory in structure.

# TEXTILES TECHNOLOGY

Students learn how to

- become a creative and independent learner
- demonstrate responsibility in decision making
- express ideas and opinions through creativity
- discover the properties, performance and uses of textiles
- document and communicate ideas through portfolio work
- be a responsible textile consumer
- study and make apparel and non apparel textile items

What students think:

“it’s fun and you make things”

“I like textiles because you can make something and know it’s yours and be proud of it.”

“I enjoy making garments from a piece of fabric that was nothing until I made it something

“it is a subject that you can really enjoy”

“I like being able to sew and make my own designs”

“I have learnt about the right type of garment for my body type”

*In the future careers such as:*

- Fashion Designer
- Textile Artist
- Interior Designer
- Fashion Consultant
- Teacher

NB/ This is a practical based subject that has a serious theoretical component.



# VISUAL ARTS



Visual Arts students study artists, artworks and their worlds.  
Visual Arts frames our world.  
Visual Arts acts as a springboard to make talk and write about art.  
Explore aspects of the world through 2D, 3D and 4D media.

Visual Arts provides the opportunity to:

- be inspired by desire
- show no restraint when you paint
- frolic like Pollock
- manage a challenge
- be smart about art
- know Rothko from a Van Gogh
- Dare to go where no one has gone before

# VISUAL DESIGN

Visual Design students learn design skills for the commercial world

Visual Design provides a challenge for students to use their artistic and creative thinking to meet commercial and practical demands.

Students learn to:

- letter better
- create your own accessories
- design your own cartoon strip
- create your own teen magazine
- decorate your room with skill



# My Subject Selections

## Survey Steps:

- Log on to the survey  
<https://www.surveymonkey.com/r/L3P8DM8>
- Provide your personal details.
  - Choose your 1st preference
  - Choose your 2nd preference
  - THEN**
  - Choose your 1st Backup preference
  - Choose your 2nd preference
- Record your choices on the table below
- Submit your survey

1 <sup>st</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	

2 <sup>nd</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	

3 <sup>rd</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	

4 <sup>th</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	

5 <sup>th</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	

6 <sup>th</sup> attempt	
Preference	Course
1st	
2nd	
<b>Backups</b>	
1st	
2nd	