

MITCHELL WHITE'S WALL ART

"Being able to do a project like this for the school was both fun and challenging. Being able to create engaging but still relevant work is a challenge and a learning experience and a great opportunity to have a real-life design brief and large blank canvas. When planning the work I had to consider a number of points; how appropriate the image is, taking into account the target audience, colours that can be used and whether they match the classroom and if there was a message or an emotion that it could convey.



Having the character bursting out of the wall with excitement, created an eye-catching image that for some could be a boost in motivation before starting class or for others to grab their attention and in doing so make them more interested in reading the text surrounding it. Understanding the design process from my studies of

multimedia enabled me to plan the steps of how I would design and paint the wall. First, I sketched out a number of rough concepts using my drawing tablet that had little detail but showed poses, layouts and compositions.





When I picked a design I went into more detail writing down colours that would be used so that I could find them later when it came to ordering the paints online. When everything was ready to go I borrowed a school projector to project my scaled and properly sized artwork onto the wall and drew out the lines I would paint between with a pencil to make sure text and proportions all remained accurate. Once that was done the paints went on in layers; base colours eg. skin, pants and hole in wall, then shades and darker colours to create a third dimension and make the character less flat and lastly the lining to clean up the entire work and make it presentable.

The process required lots of thought and planning to make sure it was completed effectively and efficiently. From experience, there is so much that students aren't made aware of in subject selections days and TAS courses offer much more than what is on the surface, I also hope that even putting the list of subjects offered on the wall creates a talking point. There is so much unexplored potential that students don't see in TAS and VET subjects that greatly benefits them in multiple aspects of school life and future years. The need for group work and problem solving skills is becoming of higher importance than studying for the job as the technology is changing at such a rapid rate you just need to be teachable!"

Mitchell White

