



WALK IN NEW LIFE

MATER MARIA
CATHOLIC COLLEGE

YEAR 12
HIGHER SCHOOL CERTIFICATE

ASSESSMENT
HANDBOOK

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College Curriculum Team

Principal
Assistant Principal
Director of Evangelisation and Catholic Formation
Director of Student Achievement
Director of Learning
Director of Pastoral Care
Director of Administration

Mr Marc Reicher
Ms Gabie Stojanovski
Mr Michael Halliday
Mr Peter Trainer
Mrs Marieanne Delaney
Mrs Allison Hurley
Mrs Michelle Hanrahan

Key Learning Area Coordinators

Religious Education Coordinator

Mrs Rochelle Wooldridge

English

Mr Liam Duncan
Mrs Jennifer Leigh-Jones (Assistant)

Mathematics

Mr John Radcliff
Mrs Melissa Rulli (Assistant)

Science

Mr Tom Walsh
Mr Alistair Law (Assistant)

HSIE

Mrs Jennifer Hammond
Mrs Patricia Mayne (Assistant)

Technology and Applied Studies

Mr Glenn Hinson
Ms Lucy Mesker (Assistant)

Personal Development, Health and Physical Education

Mr Andrew Privett

Creative Arts

Ms Robyn Tarrant

Performing Arts

Ms Klara Hollestelle-Watson

Vocational Education and Training (VET)

Mrs Sue Hastings

Languages

Mrs Anna Giunta
Mrs Maria Raso

Learner Diversity

Mrs Tara Marshall

General Coordinators

Careers Adviser

Mr Peter Trainer

**Externally Delivered Courses – NSW School of Languages, Lismore
Online, CSBB Online Courses**

Mr Peter Trainer

Externally Delivered TAFE Courses

Mrs Sue Hastings

Year Coordinator

Year 12 Coordinator

Mr Michael Rulli

Introduction

This handbook has been developed to provide students and parents with information regarding assessment requirements for the NSW Education Standards Authority (NESA) Higher School Certificate Course.

School Assessments are a compulsory and integral part of the HSC Course and inform the School Assessment Mark in the HSC Certificate. This booklet has been prepared for our Year 12 students so that they will have thorough understanding of their responsibilities and of the various procedures associated with official Assessment Tasks.

NESA Course Requirements

HSC pattern of study

To qualify for the Higher School Certificate, the following subject choices and course requirements apply:
You must satisfactorily complete a:

- Year 11 pattern of study that includes a minimum of 12 Units
- HSC pattern of study that includes a minimum of 10 Units

Both patterns of study must include:

- 6 Units of Board Developed Courses
- 2 Units of a Board Developed Course in English or English Studies
- A minimum of 4 subjects
- Note: Studying at least 1 Unit of a Religion Course is compulsory at Mater Maria Catholic College

The Year 11 Course concludes at the end of Term 3, 2022 following Year 11 Yearly Examinations. HSC Courses will commence in Term 4, 2023.

Students who complete the Year 11 Course will be entitled to receive a NESA Record of School Achievement (ROSA) if they leave school before completing the HSC.

NESA course completion criteria

NESA requires that a student must satisfactorily complete the Year 11 and HSC Course, in order for that course to be awarded in the HSC. NESA has delegated to principals the authority to determine if students seeking the award of the Higher School Certificate at their school have satisfactorily completed each Board Developed and/or Board Endorsed Course in which they are enrolled in accordance with the requirements issued by NESA.

Students must provide sufficient evidence of course completion and achievement of course outcomes through the learning experiences provided by the teacher. This may be through assessment tasks, home study, ongoing classwork, ongoing bookwork, class discussions, and preparation for lessons.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- (a) studied the course developed or endorsed by NESA; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Where a student is not making satisfactory progress, a written warning will be given to the student in an N-Warning letter.

N-Warning Letters

If at any time it appears that a student is at risk of being given an 'N' (Non completion of course requirements) determination in any course, including VET courses, the Principal must warn the student as soon as possible and advise the parent or guardian

(in writing). This warning will be given in time for the problem to be corrected and will provide advice about the possible consequences of an 'N' determination in a course on Higher School Certificate eligibility.

Non-completion of a course and 'N'-determinations

If at any time it appears that a student is at risk of being awarded a non-completion of a course determination, the Principal must give the student and parent or caregiver written warning. This is a NESAs requirement. The purpose of the warning letter is to formally acknowledge when a student has not satisfied the requirements of a course. The warning letter outlines the action required by the student to address the situation by a revised date. If a student does not heed the warning letter and continues to not follow course requirements, then a second warning letter will be sent. The Principal will then award the student a non-completion award in that course if they do not follow the actions required to address the situation by the due date. This may jeopardise a student's eligibility for the Higher School Certificate course.

College action to be taken should students fail to meet NESAs course requirements

Where a student has not met the required NESAs course requirements the College actions may include:

- Contacting parents
- After school study

Advice of unsatisfactory progress and non-completion of course requirements will be communicated to parents via:

1. the 1st official N-Warning Letter
 - If the requirements of this letter are ignored
2. the student will receive a 2nd and Final N-Warning Letter
 - If this is ignored,
3. the student will receive an 'N' determination

Non-completion or failure to submit assessment tasks

If a student fails to complete an assessment task specified in the assessment program without a valid and accepted reason, a **zero mark** will be recorded for that task. In such circumstances, students will be notified through an official N-Warning letter. This warning letter will indicate that the assessment task must be completed to fulfil the outcomes of the course, but no marks will be awarded for ranking purposes.

Attendance Requirements

While NESAs does not stipulate attendance requirements, principals may determine that, as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by the Principal who must give students early warning of the consequences of such absences. Warning letters must relate the student's absence to the non-completion of course requirements.

For the satisfactory completion of a course, a student's attendance at school is compulsory.

There are five main requirements that need to be considered with regards to absenteeism.

- (a) All absences must be explained by the parent or caregiver providing letter, email, phone call or notification via the Compass parent portal.
- (b) When a student is absent on the due date and/or the day before an assessment task, a medical certificate or documentation is required to substantiate the absence.
- (c) Where a student's pattern of attendance impacts with their engagement with a substantial number of course outcomes, a warning letter will be issued outlining the requirements and a due date for outstanding work / tasks to be completed to ensure outcomes are satisfactorily met. If the work/task is not completed the student will be at risk of being awarded a non-completion for that course.
- (d) Principals Approved Leave - An Illness/Misadventure form must be submitted if an assessment task is scheduled or due during the approved leave. This must take place before the leave is taken. Note: any holidays taken during the year will not be approved under the Education Act. The absence will be recorded as explained but unjustified.

(e) The College does not encourage leave to be taken during a student's HSC year.

Student leave/Principal's approved leave

Student leave may be granted by the Principal. **An Exemption from Attendance Form must be completed prior to the absence;** however, **this does NOT exempt a student from completing assessment tasks.**

NESA rules require that students do not take leave outside of school vacation dates; however, in exceptional circumstances the Principal may approve special leave. Where a student has received Principal's approved leave, it is their responsibility to ensure that any **hand-in assessment tasks** is submitted by the due date. For **in-class assessment tasks** that occur during the approved leave period, the student will be required to submit an Illness/Misadventure Form and will receive an estimate based on evidence at the end of the course. The student may still be required to complete the assessment task on return to school to fulfil course requirements.

Student leave requested for trips to visit family or to take holidays outside of official school vacation dates will incur a zero mark.

Assessment Tasks

What is an assessment?

Assessment tasks may take many forms, for example: written examinations, research assignments, projects, presentations, practical or field work reports. Whatever the form, the primary function of an assessment task is to improve learning by providing feedback to students and their teachers about what has been learnt.

During the Higher School Certificate Course NESA stipulates that a formal assessment program is to be developed and implemented in all schools. The assessment tasks undertaken in each subject will help to determine what is to be recorded on a student's Record of Achievement which is the official NESA certificate documenting a student's final results. Measuring achievement at various points throughout the course provides a better indication of student achievement than a single examination.

How am I notified about assessment task?

The assessment schedule for all HSC courses can be found this handbook. In addition to this a student will receive an assessment notification for each task. It is the student's responsibility to keep informed about the timing of assessment tasks. It is the teacher's duty to provide the students with an **Assessment Notification** for each task listed in the Subject Assessment Schedule which provides specific details on:

- (a) weighting (e.g. 15%),
- (b) outcomes formally assessed
- (c) task type
- (d) actual date and time (e.g. Wednesday, 5 May 2022 – Week 3 Term 2)
- (e) place – if appropriate (e.g. Long Reef headland), and
- (f) specific requirements

This information must be given a minimum of two weeks prior to the task due date. Any changes to the assessment schedule will be notified to students in writing.

Submission of Assessment Tasks

Students **must be present** on the day and the periods preceding an assessment task is due to ensure they have met submission requirements.

The instructions for the submission of an assessment task and the due date will be provided by the teacher on the Assessment Notification. Types of submission requirements could include:

- In-Class Assessment

- Hand-In Assessment
- Online Assessment

Students MUST follow the directions for submission that are outlined on the Assessment Notification.

Student expectations

- Students are required to submit an assessment task to the teacher during class on or before the due date.
- Students should not email their work unless this has been approved by the teacher.
- Students must have their oral assessments prepared for the first day of the designated assessment period, even if their names are not called for until later in that period.

Non-submission or late assessment tasks

If an assessment task is not submitted or handed in late without a valid reason the student will be **awarded a zero mark** for the task. The **assessment task must still be submitted** so that the student can demonstrate they have completed the required course outcomes. In the HSC course, students must make a **genuine attempt** at **ALL** assessment tasks.

What happens if technology fails?

Failure to complete an assessment task on time due to technological problems e.g. computer failure, printer problems, lost files, computer viruses etc. will NOT be deemed acceptable reasons. Students are expected to keep back up files, rough copies etc. and make appropriate time allowances to avoid such problems.

Failed technology and technology issues are not accepted as reasonable grounds for an Illness/Misadventure application.

Failure to submit an assessment task on the due date during the set period will incur a penalty of a ZERO mark unless an illness/misadventure appeal is upheld. Students must be present the day before and the periods preceding the lesson assessment tasks are due.

Illness/Misadventure Procedure

A student who suffers unexpected illness, accident or misadventure (unforeseen emergency or disaster) immediately prior to or during the course of a school-based assessment task or examination will need to follow the College procedures for Illness/Misadventure.

Procedure for illness/misadventure

A student is required to submit an [Online MMCC Illness/Misadventure Form](#) if they are absent, sick or unable to complete/submit an assessment task on the due date during the period set by the teacher. The online form should be **completed within 48 hours of the due date of an assessment task**. A **medical certificate, or other supporting documentation** must be attached if the student has been unable to complete the task.

Medical certificates from a doctor or health professional must be written on official medical practitioner's letter head and specify the **exact dates the student is unfit for school**. The certification must specifically address the type of medical illness and its direct impact on the student's ability to complete the assessment task.

In the event of **misadventure** students are required to provide **relevant documentation and evidence** supporting their claims.

Students will receive a confirmation email after they have submitted the Illness/Misadventure Form which will include the details completed in the application. The application will be processed by the KLA Coordinator and Director of Student Achievement, and the outcome of the appeal will be communicated via Compass Chronicle.

On return to school, the student may be asked to sit for a supplementary task in order to meet required course outcomes. Although the result of this task will not count toward the assessment, the task will be marked in order to provide the student with helpful feedback.

Absence from school prior to an assessment task

Students who are absent from school/classes prior to an assessment task may gain an unfair advantage. Students who are absent from school on the day (or part thereof) prior to a published assessment are also required to submit an Illness / Misadventure form to justify their absence is for a valid reason. A medical certificate, or other supporting documentation must be attached. **If the student has no valid reason for their absence a zero mark will be awarded; however, the task must still be completed.**

Malpractice and Plagiarism

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be the student's own work, Malpractice including plagiarism could lead to a student receiving zero marks and may jeopardise College and **HSC School Certificate accreditation.**

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- (a) copying someone else's work in part or in whole, and presenting it as their own
- (b) using material directly from books, journals or the internet without reference to the source
- (c) building on the ideas of another person without reference to the source
- (d) buying, stealing or borrowing another person's work and presenting it as their own
- (e) submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- (f) using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- (g) paying someone to write or prepare material
- (h) breaching school examination rules
- (i) using non-approved aides during an assessment task
- (j) contriving false explanations to explain work not handed in by the due date
- (k) assisting another student to engage in malpractice

Plagiarism is taking ideas from other people without acknowledging the source. It is theft of intellectual property. Plagiarism relates to all written work, major projects, graphics, video and web page effects. Copyright Laws protect people's right to the ownership of their intellectual and creative work.

All quotes from textbooks and reference material must be acknowledged, including:

- the title of the reference,
- author and
- relevant page numbers.

A panel comprising the Director of Student Achievement and relevant KLA Coordinator will review any cases of suspected malpractice. **If malpractice is proven a zero mark will be awarded.**

NESA register of malpractice in HSC assessment tasks

Malpractice is any attempt to gain an unfair advantage over other students. Types of malpractice in assessment tasks may include, but are not limited to:

- (a) being in possession of unauthorised notes or electronic devices during a task, test or examination
- (b) using the words, ideas, designs or workmanship of others without acknowledgement
- (c) copying from another student
- (d) paying someone to write or prepare an assessment task

The Malpractice Register is administered by NESA and schools must register any student who is in breach.

TURNITIN Policy

Mater Maria Catholic College places great importance on academic integrity and the correct referencing of sources of information used in students' work. The College uses the online text-matching software Turnitin, to enable students to check the authenticity of their written work and to provide feedback on correct referencing. The software compares students' work with online sources including websites, electronic databases, and assignments previously submitted by other students held in a digital repository. Once submitted, students' work will be added to this repository.

Students may be required to submit a digital copy of their written assignments into Turnitin prior to handing in their assessment task. Students should achieve an Originality Score from the software of less than 15% to submit their work and to avoid plagiarism.

If a student receives an Originality Report score of 15% or above, students are encouraged to make corrections to their work based on the feedback from Turnitin, and ensure all sources are properly referenced before resubmitting their work to the software for checking.

Students may submit their work numerous times to Turnitin before the due date, to allow them to gain feedback and improve the quality of their work, and ensure it has been correctly referenced. Students must ensure that they are well organised and allow enough time before the assignment due date, to submit their work to Turnitin and make any necessary changes, in case resubmission to the software is necessary.

In instances where a student receives an Originality Score over the 15% threshold, the portion of the work at the teacher's discretion, that has been plagiarised will not be recognised as their own work or included in the marking process.

In instances where the students have not submitted their work through Turnitin, the teacher will not mark the assessment task until it has been submitted to Turnitin and the Originality Score provided to the teacher. In this case normal assessment procedures for late submission of assessment tasks apply.

Assessment in VET and Work Placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements.

It should be noted that if a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued with an 'N' determination.

It is a student's responsibility to see each of their teachers prior to commencing work placement regarding course work and upcoming assessment tasks which need to be complete before returning to school. **If a student misses an assessment task whilst on work placement an Illness/Misadventure form must be submitted.**

Disability Provisions

If a student requires disability provisions for an assessment task (e.g. reader, writer, extra time, rest breaks etc.) it is the student's responsibility to apply to the Learning Diversity Coordinator to establish their eligibility. The student must apply in advance to allow sufficient time for the disability provisions that are required to be put in place. Except for circumstances of illness / misadventure the only students who will be granted disability provisions are those who have applied for and been granted by NESAs.

Certification of Major Works

Courses that include major works

In the following courses students are required to complete a major work as part of the Higher School Certificate examination: Design and Technology; English Extension 2; History Extension, Industrial Technology; Music, Science Extension, Textiles and Design, Society and Culture, Drama and Visual Arts. Students should discuss with their class teacher regarding the suitability of their major work. For further details regarding exclusions see the Director of Student Achievement.

Work, health and safety (WH&S) considerations regarding major works

With respect to issues of health and safety, the development and selection of student projects, major works, exhibitions and performances should recognise and reflect relevant state and national legislation, regulations and standards including those relating to work health and safety, animal welfare, dangerous goods, hazardous substances and weapons. Any HSC project that might be considered dangerous to health or safety may not be marked.

Requirements that must be completed before commencement of major work

Students are not permitted to commence the major work until the following requirements have been satisfied:

- (a) Have received a written copy of the course specific guidelines for the project component (as outlined syllabus documents).
- (b) Been informed of the WH&S guidelines regarding major works.
- (c) Have received a written copy of the NESA publication – HSC Assessments and Submitted Works: Advice to Students.
- (d) Submitted the Practical Project Record of Progress proforma to the class teacher containing an outline of the major work.
- (e) Received written consent for the project to commence from the classroom teacher.

Development stage of major works

During the development phase for the major works, teachers will regularly monitor and assess the student's progress. Students will need to ensure that process diaries, logbooks, body of work, journals are kept up to date. Students will also be informed about the requirements regarding outside assistance and that they discuss any proposed outside assistance with the class teacher before it is undertaken and that outside assistance is correctly and accurately acknowledged in the major work documentation.

Submission and certification of major works

The submission dates for completion and hand-in to school for major work projects are determined by NESA and are published in the Higher School Certificate Practical Examination Important Dates Schedule.

Students will need to complete a declaration for the submitted works on which the student must certify that the submitted item or performance is their own work. The class teacher and Principal are both required to certify that the major work or performance was developed under the teacher's supervision, was the student's own work and was completed by the due date.

If either the teacher or the Principal is unable to certify any major work or performance, a non-certification report form is to be forwarded (with the major work) to NESA. NESA will then make final determinations on all cases of non-certification and advise both the school and the student at the time of the release of HSC results.

Procedures for Student Appeals

A student is entitled to formally appeal in writing to the Director of Student Achievement if they are not satisfied with:

- (a) the marks awarded for a particular assessment task
- (b) the school's response to the appeal for disability provisions on the grounds of illness/misadventure; or
- (c) the school's decision to award an 'N' Determination for a course
- (d) the ranking in a course (note that HSC students will not be informed of their final mark but will be informed of their final rankings; students have the right to appeal the ranking awarded)
- (e) the decision of an Illness/Misadventure application

If a student intends to appeal to the College for any of the reasons (a) – (d) above, they need to see the Director of Student Achievement for the appropriate documents and procedures.

A student also has the right to appeal to NESA if he is not satisfied with:

- (a) the school's decision to award an 'N' Determination for a course; or
- (b) their ranking in a course.

Useful Links

Advice to Parents:

[NESA HOME SITE](#)

[NESA – Parent Guide](#)

[NESA – HSC Assessments and Submitted Works](#)

[NESA – Studying for the NSW Higher School Certificate – Rules and Procedures](#)

[NESA – All My Own Work](#)

Advice to Students:

[NESA HOME SITE](#)

[NESA – Studying for the NSW Higher School Certificate and Rules and Procedures](#)

[Studying for the NSW Higher School Certificate](#)

Ancient History

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 6 Term 4	AH12-2, AH12-6, AH12-7, AH12-8, AH12-10	12ANH.T1 Source Analysis Pompeii	5	5	5	5	20%
Week 7 Term 1	AH12-1, AH12-4, AH12-5, AH12-7, AH12-9	12ANH.T2 Source Dossier Sparta	5	5	5	5	20%
Week 7 Term 2	AH12-5, AH12-6, AH12-7, AH12-9	12ANH.T3 Historical Analysis Julio Claudians	15	5	5	5	30%
Weeks 3-4 Term 3	AH12-1, AH12-3, AH12-5, AH12-6, AH12-9	12ANH.T4 Trial HSC Examination	15	5	5	5	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Historical skills in the analysis and evaluation of sources and interpretations	20%
C	Historical inquiry and research	20%
D	Communication of historical understanding in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
AH12-1	accounts for the nature of continuity and change in the ancient world
AH12-2	proposes arguments about the varying causes and effects of events and developments
AH12-3	evaluates the role of historical features, individuals and groups in shaping the past
AH12-4	analyses the different perspective of individuals and groups in their historical context
AH12-5	assess the significance of historical features, people, places, events and developments of the ancient world
AH12-6	analyses and interprets different types of sources for evidence to support an historical account or argument
AH12-7	discusses and evaluates differing interpretations and representations of the past
AH12-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH12-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH12-10	analyses issues relating to the ownership, custodianship and conservation of the ancient past

Biology

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 23/05/2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 9 Term 1	BIO12-1, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12	12BIO.T1 Depth Study Module 5 & Mutagens from Module 6	25	10	35%
Week 7 Term 2	BIO12-2, BIO12-3, BIO12-4, BIO12-13	12BIO.T2 Data Analysis Module 6	25	10	35%
Weeks 3-4 Term 3	BIO12-2, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	12BIO.T3 Trial HSC Examination	10	20	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding	40%

OUTCOMES

Code	Descriptor. A student ...
BIO12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO12-5	analyses and evaluates primary and secondary data and information
BIO12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO12-12	explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13	explains natural genetic change and the use of genetic technologies to induce genetic change
BIO12-14	analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO12-15	explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

Business Studies

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 08/06/2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 8 Term 4	H2, H3, H7, H8, H9	12BST.T1 Operations Research/Enquiry Report Task In-class	10		10	5	25%
Week 10 Term 1	H1, H2, H6, H8, H9	12BST.T2 Operations and Marketing Case study	5	10		5	20%
Week 10 Term 2	H5, H6, H7, H8, H9	12BST.T3 Finance Stimulus based task	10		10	5	25%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H10	12BST.T4 Trial HSC Examination All topics	15	10		5	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Stimulus-based skills	20%
C	Inquiry and research	20%
D	Communication of business information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
H1	critically analyses the role of business in Australia and globally
H2	evaluates management strategies in response to changes in internal and external influences
H3	discusses the social and ethical responsibilities of management
H4	analyses business functions and processes in large and global businesses
H5	explains management strategies and their impact on businesses
H6	evaluates the effectiveness of management in the performance of businesses
H7	plans and conducts investigations into contemporary business issues
H8	organises and evaluates information for actual and hypothetical business situations
H9	communicates business information, issues and concepts in appropriate formats
H10	applies mathematical concepts appropriately in business situations

Chemistry

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 9 Term 1	CH12-3, CH12-5, CH12-6, CH12-13	12CHM.T1 Practical Examination	30	5	35%
Week 6 Term 2	CH12-1, CH12-2, CH12-3, CH12-4, CH12-5, CH12-7, CH12-14	12CHM.T2 Depth Study	30	5	35%
Weeks 3-4 Term 3	CH12-12, CH12-13, CH12-14, CH12-15	12CHM.T3 Trial HSC Examination		30	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding	40%

OUTCOMES

Code	Descriptor. A student ...
CH12-1	develops and evaluates questions and hypotheses for scientific investigation
CH12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH12-5	analyses and evaluates primary and secondary data and information
CH12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH12-12	explains the characteristics of equilibrium systems, and the factors that affect these systems
CH12-13	describes, explains and quantitatively analyses acids and bases using contemporary models
CH12-14	analyses the structure of, and predicts reactions involving, carbon compounds
CH12-15	describes and evaluates chemical systems used to design and analyse chemical processes

Community and Family Studies

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 10 Term 4	H4.1, H4.2	12CAF.T1 Research Methodology Independent research project	5	15	20%
Week 10 Term 1	H2.3, H3.4, H4.1, H4.2, H6.1	12CAF.T2 Social Impact of Technology In-class task	10	15	25%
Week 7 Term 2	H3.1, H3.2, H3.3	12CAF.T3 Groups in Context Hand-in task	10	15	25%
Weeks 3-4 Term 3	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2, H7.3, H7.4	12CAF.T4 Trial HSC Examination	15	15	30%
TOTAL			40	60	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Skills in critical thinking, research methodology, analysing and communicating	60%

OUTCOMES

Code	Descriptor. A student ...
H1.1	analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
H2.1	analyses different approaches to parenting and caring relationships
H2.2	evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
H2.3	critically examines how individual rights and responsibilities in various environments contribute to wellbeing
H3.1	analyses the sociocultural factors that lead to special needs of individuals in groups
H3.2	evaluates networks available to individuals, groups and families within communities
H3.3	critically analyses the role of policy and community structures in supporting diversity
H3.4	critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
H4.1	justifies and applies appropriate research methodologies
H4.2	communicates ideas, debates issues and justifies opinions
H5.1	proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
H5.2	develops strategies for managing multiple roles and demands of family, work and other environments
H6.1	analyses how the empowerment of women and men influences the way they function within society
H6.2	formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments
H7.1	appreciates differences among individuals, groups and families within communities and values their contributions to society
H7.2	develops a sense of responsibility for the wellbeing of themselves and others
H7.3	appreciates the value of resource management in response to change
H7.4	values the place of management in coping with a variety of role expectations

Construction (VET)

Course: Higher School Certificate
Course Category: B
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Competencies	Task Description
Ongoing throughout Year 12	As applicable to tasks.	Students will be provided with numerous written, practical and/or oral competency tasks applicable to course content. Students may have a number of opportunities to gain competency by repeating tasks throughout the year.
Weeks 3-4 Term 3	All competencies possible.	HSC Trial Examination Refer to the task assessment notification for specific content addressed in this examination. Covering all units of competency marked with an asterisk (*) in unit list below.

- In addition to the major tasks listed in the table above, students will undergo regular competency assessment in numerous ongoing practical and theoretical tasks.

UNITS OF COMPETENCY

	Unit Code	Unit of Competency	Hours
1	CPCCCM1012A *	Work effectively and sustainably in the construction industry	25
2	CPCCCM1013A *	Plan and organise work	10
3	CPCCCM1014A *	Conduct workplace communication	10
4	CPCCCM1015A *	Carry out measurements and calculations	20
5	CPCCCM2001A *	Read and interpret plans and specifications	20
6	CPCCCM2005B *	Use construction tools and equipment	20
7	CPCCWHS1001 *	Prepare to work safely in the construction industry	10
8	CPCCOHS2001A *	Apply OHS requirements, policies and procedures in the construction industry	15
9	CPCCCM2006B	Apply basic levelling procedures	15
10	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	25
11	CPCCCA2011A	Handle carpentry materials	20
12	CPCCCM2004A	Handle construction materials	20
13	CPCCCA2002B	Use carpentry tools and equipment	10
14	CPCCWF2001A	Handle wall and floor tiling materials	25
15	CPCCWF2002A	Use wall and floor tiling tools and equipment	10

- All students must complete 35 hours compulsory work placement (70 hours over two years).
- On successful completion of all competencies and 70 hours of work placement, students will gain an AQF Certificate II in Construction Pathways (CPC20211).

Design and Technology

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 26/05/22

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 7 Term 4	H1.1, H1.2, H2.1, H3.2, H4.1	12DET.T1 Presentation Project proposal and design brief		20	20%
Week 6 Term 1	H1.1, H2.1, H2.2, H3.1, H5.2, H6.2	12DET.T2 Case Study Innovation and emerging technology case study	20		20%
Week 7 Term 2	H4.2, H4.3, H5.1, H5.2, H6.1	12DET.T3 Project Impact on society and environment; project development and realisation, evaluation and MDP links to industry presentation.		30	30%
Weeks 3-4 Term 3	All outcomes possible	12DET.T4 Trial HSC Examination	20	10	30%
TOTAL			40	60	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Knowledge and skills in designing, managing, producing and evaluating a major design project	60%

OUTCOMES

Code	Descriptor. A student ...
H1.1	critically analyses the factors affecting design and the development and success of design projects
H1.2	relates the practices and processes of designers and producers to the major design project
H2.1	explains the influence of trends in society on design and production
H2.2	evaluates the impact of design and innovation on society and the environment
H3.1	analyses the factors that influence innovation and the success of innovation
H3.2	uses creative and innovative approaches in designing and producing
H4.1	identifies a need or opportunity and researches and explores ideas for design development and production of the major design project
H4.2	selects and uses resources responsibly and safely to realise a quality major design project
H4.3	evaluates the processes undertaken and the impacts of the major design project
H5.1	manages the development of a quality major design project
H5.2	selects and uses appropriate research methods and communication techniques
H6.1	justifies technological activities undertaken in the major design project through the study of industrial and commercial practices
H6.2	critically assesses the emergence and impact of new technologies, and the factors affecting their development

Drama

Edited 31/1/2022

Course: Higher School Certificate
Course Category: A
Assessment 2022
Period:

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component			Weight (%)
			A	B	C	
Week 3 Term 1	H1.1, H1.2, H1.3, H1.5, H1.7, H1.9, H2.1-H2.5, H3.1-H3.5	12DRA.T1 Individual Project Progress & Logbook	20			20%
Week 9 Term 1	H1.1, H1.2, H1.3, H1.4, H1.5, H1.6, H1.8, H2.1-H2.5, H3.1-H3.5	12DRA.T2 Viva Voce & Workshop Verbatim Theatre workshops Viva Voce Australian Drama or Verbatim Theatre	10		10	20%
Week 5 Term 2	H1.1, H1.2, H1.3, H1.5, H1.6, H1.7, H1.9, H2.1-H2.5	12DRA.T3 Group Performance Progress & Logbook Trial Individual Project	10	20		30%
Weeks 3-4 Term 3	H1.1-H1.9, H2.1-H2.5, H3.2, H3.3, H3.5	12DRA.T4 Trial HSC Examination Trial Group Performance Trial Written Examination		10	20	30%
TOTAL			40	30	30	100%

COMPONENTS

WEIGHTINGS

A	Making	40%
B	Performing	30%
C	Critically Assessing	30%

OUTCOMES

Code	Descriptor. A student ...
H1.1	uses acting skills to adopt and sustain a variety of characters and roles
H1.2	uses performance skills to interpret and perform scripted and other material
H1.3	uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works
H1.4	collaborates effectively to produce a group-devised performance
H1.5	demonstrates directorial skills
H1.6	records refined group performance work in appropriate form
H1.8	recognises the value of the contribution of each individual to the artistic effectiveness of productions
H1.9	values innovation and originality in group and individual work
H2.1	demonstrates effective performance skills
H2.2	uses dramatic and theatrical elements effectively to engage an audience
H2.3	demonstrates directorial skills for theatre and other media
H2.4	appreciates the dynamics of drama as a performing art
H2.5	appreciates the high level of energy and commitment necessary to develop and present a performance
H3.1	critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
H3.2	analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
H3.3	demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements
H3.4	appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies
H3.5	appreciates the role of the audience in various dramatic and theatrical styles and movements

Earth & Environment Science

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 7 Term 4	EES12-4, EES12-5, EES12-7, EES12-13	<u>12EES.T1 Research Task</u>	5	10	15%
Week 7 Term 1	EES12-1, EES12-2, EES12-3, EES12-4, EES12-6, EES12-7, EES12-12	<u>12EES.T2 Depth Study</u>	20	10	30%
Week 6 Term 2	EES12-2, EES12-4, EES12-5, EES12-6, EES12-7, EES12-14	<u>12EES.T3 Data Analysis</u>	20	5	25%
Weeks 3-4 Term 3	EES12-2, EES12-4, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	<u>12EES.T4 Trial HSC Examination</u>	15	15	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding of course content	40%

OUTCOMES

Code	Descriptor. A student ...
EES12-1	develops and evaluates questions and hypotheses for scientific investigation
EES12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES12.3	conducts investigations to collect valid and reliable primary and secondary data and information
EES12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES12-5	analyses and evaluates primary and secondary data and information
EES12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES12-12	describes and evaluates the models that show the structure and development of the Earth over its history
EES12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
EES12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
EES12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

Economics

Course: Higher School Certificate
Course Category: A
Assessment Period: 2021

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 8 Term 4	H1, H2, H4, H6, H8, H9, H10	12ECO.T1 Research, Case Study and In-Class Essay Emerging / developing economy and the globalisation process	5	5	10	5	25%
Week 7 Term 1	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	12ECO.T2 Topic Test Australia's trade and finance	10	5		5	20%
Week 9 Term 2	H1, H2, H4, H5, H6, H8, H9, H10, H11	12ECO.T3 Research Task Current economic issue	5	5	10	5	25%
Weeks 3-4 Term 3	All outcomes possible	12ECO.T4 Trial HSC Examination	20	5		5	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Stimulus-based skills	20%
C	Inquiry and research	20%
D	Communication of economic information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
H1	demonstrates understanding of economic terms, concepts and relationships
H2	analyses the economic role of individuals, firms, institutions and governments
H3	explains the role of markets within the global economy
H4	analyses the impact of global markets on the Australian and global economies
H5	discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
H6	analyses the impact of economic policies in theoretical and contemporary Australian contexts
H7	evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
H8	applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
H9	selects and organises information from a variety of sources for relevance and reliability
H10	communicates economic information, ideas and issues in appropriate forms
H11	applies mathematical concepts in economic contexts
H12	works independently and in groups to achieve appropriate goals in set timelines

Engineering Studies

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 10/06/22

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 8 Term 4	H2.1, H4.1, H4.2	12EST.T1 Civil Engineering Solution and Report	10	10	20%
Week 6 Term 1	H3.1, H3.3, H4.3, H6.1	12EST.T2 Topic Test - Transport	15	15	30%
Week 10 Term 2	H4.3, H5.1, H5.2, H6.1	12EST.T3 Materials Modification Research	15	5	20%
Weeks 3-4 Term 3	All outcomes possible	12EST.T4 Trial HSC Examination	20	10	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	60%
B	Knowledge and skills in research, problem solving and communication related to engineering practice	40%

OUTCOMES

Code	Descriptor. A student ...
H1.1	describes the scope of engineering and critically analyses current innovations
H1.2	differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications
H2.1	determines suitable properties, uses and applications of materials, components and processes in engineering
H2.2	analyses and synthesises engineering applications in specific fields and reports on the importance of these to society
H3.1	demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice
H3.2	uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports
H3.3	develops and uses specialised techniques in the application of graphics as a communication tool
H4.1	investigates the extent of technological change in engineering
H4.2	applies knowledge of history and technological change to engineering-based problems
H4.3	applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems
H5.1	works individually and in teams to solve specific engineering problems and prepare engineering reports
H5.2	selects and uses appropriate management and planning skills related to engineering
H6.1	demonstrates skills in research and problem-solving related to engineering
H6.2	demonstrates skills in analysis, synthesis and experimentation related to engineering

English Advanced

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 8 Term 4	EA12-1, EA12-2, EA12-3, EA12-5	12ENA.T1 Common Module Multimodal Task with Related Text	10	10	20%
Week 8 Term 1	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	12ENA.T2 Module A: Textual Conversations Comparative Essay In-class task with unseen question	15	10	25%
Week 4 Term 2	EA12-1, EA12-3, EA12-4, EA12-9	12ENA.T3 Module C: Craft of Writing Portfolio Submission	10	15	25%
Weeks 3-4 Term 3	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8	12ENA.T4 HSC Trial Examination	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

OUTCOMES

Code	Descriptor. A student ...
EA12-1	independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EA12-3	critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA12-4	strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EA12-5	thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA12-6	investigates and evaluates the relationships between texts
EA12-7	evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA12-8	explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
EA12-9	reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

English Extension 1

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 5 Term 1	EE12-2, EE12-4, EE12-5	<u>12EN1.T1 Imaginative Response with Reflection</u>	15	15	30%
Week 10 Term 2	EE12-1, EE12-2, EE12-3, EE12-4	<u>12EN1.T2 Critical Response with Related Texts</u>	20	20	40%
Weeks 3-4 Term 3	EE12-2, EE12-3, EE12-4, EE12-5	<u>12EN1.T3 Trial HSC Examination</u>	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of complex texts and of how and why they are valued	50%
B	Skills in complex analysis; sustained composition and independent investigation	50%

OUTCOMES

Code	Descriptor. A student ...
EE12-1	demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
EE12-2	analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
EE12-3	independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
EE12-4	critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
EE12-5	reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

English Extension 2

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 9 Term 4	EEX12-1, EEX12-4, EEX12-5	12EN2.T1 Viva Voce (including written proposal)	15	15	30%
Week 6 Term 1	EEX12-1, EEX12-2, EEX12-3, EEX12-4	12EN2.T2 Literature Review	20	20	40%
Week 1 Term 3	EEX12-1, EEX12-3, EEX12-5	12EN2.T3 Critique of the Creative Process	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Skills in extensive independent research	50%
B	Skills in sustained composition	50%

OUTCOMES

Code	Descriptor. A student ...
EEX12-1	demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
EEX12-2	strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
EEX12-3	applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
EEX12-4	undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
EEX12-5	reflects on and evaluates the composition process and the effectiveness of their own published composition

English Standard

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 7 Term 4	EN12-1, EN12-3, EN12-5, EN12-6	12ENS.T1 Common Module Multimodal with Related Text	10	10	20%
Week 8 Term 1	EN12-2, EN12-3, EN12-5, EN12-7, EN12-8	12ENS.T2 Module A: Language, Identity and Culture Analytical Essay In-class task with unseen question	15	10	25%
Week 4 Term 2	EN12-1, EN12-3, EN12-4, EN12-5, EN12-8, EN12-9	12ENS.T3 Module C: Craft of Writing Portfolio submission	10	15	25%
Weeks 3-4 Term 3	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7	12ENS.T4 Trial HSC Examination	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

OUTCOMES

Code	Descriptor. A student ...
EN12-1	independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN12-3	analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
EN12-4	adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN12-5	thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
EN12-6	investigates and explains the relationships between texts
EN12-7	explains and evaluates the diverse ways texts can represent personal and public worlds
EN12-8	explains and assesses cultural assumptions in texts and their effects on meaning
EN12-9	reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

English Studies

Course: Higher School Certificate
Course Category: B
Assessment Period: 2022

Edited 10/06/22

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 9 Term 4	ES12-1, ES12-4, ES12-7, ES12-8, ES12-9	12ENGS.T1 Opinion Piece with related material	15	10	25%
Week 8 Term 1	ES12-4, ES12-6, ES12-7	12ENGS.T2 Narrative	10	10	20%
Week 7 Term 2	ES12-2, ES12-3, ES12-6, ES12-7	12ENGS.T3 Multimodal	10	15	25%
Week 6 Term 3	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-7, ES12-10	12ENGS.T4 Collection of Classwork All modules	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in: <ul style="list-style-type: none"> comprehending texts communicating ideas using language accurately, appropriately and effectively 	50%

OUTCOMES

Code	Descriptor. A student ...
ES12-1	comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES12-2	identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES12-3	accesses, comprehends and uses information to communicate in a variety of ways
ES12-4	composes proficient texts in different forms
ES12-5	develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
ES12-6	uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
ES12-7	represents own ideas in critical, interpretive and imaginative texts
ES12-8	understands and explains the relationships between texts
ES12-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
ES12-10	monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

Hospitality (VET)

Course: Higher School Certificate
Course Category: B
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Competencies	Task Description
Ongoing throughout Year 12	As applicable to tasks.	Students will be provided with numerous written, practical and/or oral competency tasks applicable to course content. Students may have a number of opportunities to gain competency by repeating tasks throughout the year.
Weeks 3-4 Term 3	All competencies possible.	Trial HSC Examination Refer to the task assessment notification for specific content addressed in this examination. Covering all units of competency marked with an asterisk (*) in unit list below.

- In addition to the major tasks listed in the table above, students will undergo regular competency assessment in numerous ongoing practical and theoretical tasks.

UNITS OF COMPETENCY

	Unit Code	Unit of Competency	Hours
1	BSBWOR203 *	Work effectively with others	15
2	SITHIND002 *	Source and use information on the hospitality industry	20
3	SITXFSA001 *	Use hygienic practices for food safety	10
4	SITXWHS001 *	Participate in safe work practices	15
5	SITHCCC001 *	Use food preparation equipment	20
6	SITHCCC005 *	Prepare dishes using basic methods of cookery	40
7	SITHKOP001 *	Clean kitchen premises and equipment	10
8	SITXFSA002 *	Participate in safe food handling practices	15
9	SITXINV002	Maintain the quality of perishable items	5
10	SITHCCC011	Use cookery skills effectively	20
11	SITHCCC002	Prepare and present simple dishes	20
12	SITHCCC006	Prepare appetisers and salads	25
13	SITHCCC003	Prepare and present sandwiches	10
14	SITHFAB005	Prepare and serve espresso coffee	15
15	HLTAID005	Provide first aid	20

- All students must complete 35 hours compulsory work placement (70 hours over two years).
- On successful completion of all competencies and 70 hours of work placement, students will gain an AQF Certificate II in Kitchen Operations (SIT20416).

Industrial Technology (Timber)

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 6 Term 4	H3.1, H3.2, H4.3, H5.1	12IND.T1 Design and Planning Oral presentation	5	20	25%
Week 5 Term 1	H1.1, H1.2, H2.1, H3.2, H6.1, H7.1	12IND.T2 Industry Study Research task	20		20%
Week 8 Term 2	H2.1, H4.1, H4.2, H5.1, H5.2, H6.2	12IND.T3 Major Project Development and management report	5	20	25%
Weeks 3-4 Term 3	H1.2, H2.1, H3.1, H6.1, H6.2, H7.1	12IND.T4 Trial HSC Examination	10	5	30%
TOTAL			40	60	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Knowledge and skills in the design, management, communication and production of a major project	60%

OUTCOMES

Code	Descriptor. A student ...
H1.1	investigates industry through the study of businesses in one focus area
H1.2	identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
H1.3	identifies important historical developments in the focus area industry
H2.1	demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
H3.1	demonstrates skills in sketching, producing and interpreting drawings
H3.2	selects and applies appropriate research and problem-solving skills
H3.3	applies and justifies design principles through the production of a major project
H4.1	demonstrates competency in a range of practical skills appropriate to the major project
H4.2	explores the need to outsource appropriate expertise where necessary to complement personal practical skills
H4.3	critically applies knowledge and skills related to properties and characteristics of materials/components
H5.1	selects and uses communication and information processing skills
H5.2	examines and applies appropriate documentation techniques to project management
H6.1	evaluates the characteristics of quality manufactured products
H6.2	applies the principles of quality and quality control
H7.1	explains the impact of the focus area industry on the social and physical environment
H7.2	analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Information Processes and Technology

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 21/06/22

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 8 Term 4	H1.1, H1.2, H2.1, H3.1, H5.1, H6.1, H6.2, H7.2	12IPT.T1 Database Design	10	5	15%
Week 7 Term 1	H2.1, H2.2, H3.1, H4.1, H5.1, H6.1, H6.2, H7.2	12IPT.T2 Decision Support Systems: Project.	15	10	25%
Week 8 Term 2	H2.1, H2.2, H3.2, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	12IPT.T3 Multimedia Systems: Project	15	15	30%
Weeks 3-4 Term 3	H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1 H6.2, H7.2	12IPT.T4 Trial HSC Examination	20	10	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	60%
B	Knowledge and skills in the design and development of information systems	40%

OUTCOMES

Code	Descriptor. A student ...
H1.1	applies and explains an understanding of the nature and function of information technologies to a specific practical situation
H1.2	explains and justifies the way in which information systems relate to information processes in a specific context
H2.1	analyses and describes a system in terms of the information processes involved
H2.2	develops and explains solutions for an identified need which address all of the information processes
H3.1	evaluates and discusses the effect of information systems on the individual, society and the environment
H3.2	demonstrates and explains ethical practice in the use of information systems, technologies and processes
H4.1	proposes and justifies ways in which information systems will meet emerging needs
H5.1	justifies the selection and use of appropriate resources and tools to effectively develop and manage projects
H5.2	assesses the ethical implications of selecting and using specific resources and tools, recommends and justifies the choices
H6.1	analyses situations, identifies needs, proposes and then develops solutions
H6.2	selects, justifies and applies methodical approaches to planning, designing or implementing solutions
H7.1	implements and explains effective management techniques
H7.2	uses methods to thoroughly document the development of individual and team projects

Legal Studies

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 9 Term 4	H1, H3, H4, H6	12LEG.T1 Core Part I Crime ICT	10	10			20%
Week 8 Term 1	H2, H5, H6, H7, H8	12LEG.T2 Human rights Essay	10		10	10	30%
Week 8 Term 2	H6, H8, H9, H10	12LEG.T3 Part III: Option II Family research task	10		10		20%
Weeks 3-4 Term 3	H2, H3, H6, H9, H10	12LEG.4 Trial HSC Examination Parts I, II and III	10	10		10	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Analysis and evaluation	20%
C	Inquiry and research	20%
D	Communication of Legal Studies information, issues and ideas in appropriate forms	20%

OUTCOME

Code	Descriptor. A student ...
H1	identifies and applies legal concepts and terminology
H2	describes and explains key features of and the relationship between Australian and international law
H3	analyses the operation of domestic and international legal systems
H4	evaluates the effectiveness of the legal system in addressing issues
H5	explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
H6	assesses the nature of the interrelationship between the legal system and society
H7	evaluates the effectiveness of the law in achieving justice
H8	locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
H9	communicates legal information using well-structured and logical arguments
H10	analyses differing perspectives and interpretations of legal information and issues

Mathematics Advanced

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 8 Term 4	MA12-1, MA12-3, MA12-5, MA12-8, MA12-9, MA12-10	<u>12MAA.T1 Assignment</u> Research	8	7	15%
Week 10 Term 1	MA12-1, MA12-2, MA12-3, MA12-7, MA12-8, MA12-9	<u>12MAA.T2 Informal Assessment</u>	12	13	25%
Week 9 Term 2	MA12-3, MA12-4, MA12-5, MA12-6, MA12-9	<u>12MAA.T3 Task</u>	15	15	30%
Weeks 3-4 Term 3	All outcomes possible	<u>12MAA.T4 Trial HSC Examination</u>	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
MA11-1	uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
MA11-9	provides reasoning to support conclusions which are appropriate to the context
MA12-1	uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
MA12-2	models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
MA12-3	applies calculus techniques to model and solve problems
MA12-4	applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
MA12-5	applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
MA12-6	applies appropriate differentiation methods to solve problems
MA12-7	applies the concepts and techniques of indefinite and definite integrals in the solution of problems
MA12-8	solves problems using appropriate statistical processes
MA12-9	chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
MA12-10	constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Mathematics Extension 1

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 7 Term 4	ME11-1, ME11-2, ME11-7	<u>12MA1.T1 Assignment / Research</u>	8	7	15%
Week 10 Term 1	ME11-1, ME11-2, ME11-3, ME11-7	<u>12MA1.T2 Informal Assessment</u>	12	13	25%
Week 9 Term 2	ME12-1, ME12-2, ME12-4	<u>12MA1.T3 Task</u>	15	15	30%
Weeks 3-4 Term 3	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-7, ME12-1, ME12-2, ME12-3, ME12-4, ME12-7	<u>12MA1.T4 HSC Trial Examination</u>	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem-solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
ME11-1	uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
ME11-2	manipulates algebraic expressions and graphical functions to solve problems
ME11-3	applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
ME11-4	applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
ME11-5	uses concepts of permutations and combinations to solve problems involving counting or ordering
ME11-6	uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
ME11-7	communicates making comprehensive use of mathematical language, notation, diagrams and graphs
ME12-1	applies techniques involving proof or calculus to model and solve problems
ME12-2	applies concepts and techniques involving vectors and projectiles to solve problems
ME12-3	applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
ME12-4	uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
ME12-5	applies appropriate statistical processes to present, analyse and interpret data
ME12-6	chooses and uses appropriate technology to solve problems in a range of contexts
ME12-7	evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

Mathematics Extension 2

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 2 Term 1	MEX12-1, MEX12-4, MEX12-7, MEX12-8	<u>12MA2.T1 Assignment / Research</u>	8	7	15%
Week 10 Term 1	MEX12-1, MEX12-2, MEX12-3, MEX12-7, MEX12-8	<u>12MA2.T2 Informal Assessment</u>	12	13	25%
Week 9 Term 2	ME12-3, MEX12-6	<u>12MA2.T3 Task</u>	15	15	30%
Weeks 3-4 Term 3	All outcomes possible	<u>12MA2.T4 HSC Trial Examination</u>	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem-solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
MEX12-1	understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts
MEX12-2	chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings
MEX12-3	uses vectors to model and solve problems in two and three dimensions
MEX12-4	uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems
MEX12-5	applies techniques of integration to structured and unstructured problems
MEX12-6	uses mechanics to model and solve practical problems
MEX12-7	applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems
MEX12-8	communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

Mathematics Standard

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 8 Term 4	MS11-5, MS11-6, MS2-12-3, MS2-12-4, MS2-12-9	<u>12MAS.T1 Task</u>	8	7	15%
Week 10 Term 1	MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-8	<u>12MAS.T2 Task</u>	12	13	25%
Week 9 Term 2	MS2-1, MS2-3, MS2-4, MS2-12-6, MS2-8, MS2-9	<u>12MAS.T3 Task</u>	15	15	30%
Weeks 3-4 Term 3	All outcomes possible	<u>12MAS.T4 Trial HSC Examination</u>	15	15	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem-solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular forms
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations
MS2-12-1	uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS2-12-2	analyses representations of data in order to make inferences, predictions and draw conclusions
MS2-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
MS2-12-4	analyses two-dimensional and three-dimensional models to solve practical problems
MS2-12-5	makes informed decisions about financial situations, including annuities and loan repayments
MS2-12-6	solves problems by representing the relationships between changing quantities in algebraic and graphical forms
MS2-12-7	solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
MS2-12-8	solves problems using networks to model decision-making in practical problems
MS2-12-9	chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
MS2-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

Modern History

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 7 Term 4	MH12-2, MH12-5, MH12-6	<u>12MOD.T1 Source Dossier</u>	5	10		5	20%
Week 7 Term 1	MH12-2, MH12-4, MH12-6, MH12-8, MH12-9	<u>12MOD.T2 Research /Essay</u>	10	5	15		30%
Week 5 Term 2	MH12-3, MH12-5, MH12-6, MH12-7	<u>12MOD.T3 Source Analysis</u>	5		5	10	20%
Weeks 3-4 Term 3	MH12-1, MH12-3, MH12-4, MH12-8, MH12-9	<u>12MOD.T4 Trial HSC Examination</u>	20	5		5	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Historical skills in the analysis and evaluation of sources and interpretations	20%
C	Historical inquiry and research	20%
D	Communication of historical understanding in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
MH12-1	accounts for the nature of continuity and change in the modern world
MH12-2	proposes arguments about the varying causes and effects of events and developments
MH12-3	evaluates the role of historical features, groups and ideas in shaping the past
MH12-4	analyses the different perspectives of individuals and groups in their historical context
MH12-5	assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
MH12-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH12-7	discusses and evaluates differing interpretations and representations of the past
MH12-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a wide range of sources
MH12-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Music 1

Edited 31/1/2022

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component					Weight (%)
			A	B	C	D	E	
Week 8 Term 4	H1, H3, H2, H5, H7, H8, H9	12MU1.T1 Core Composition / Core Performance	10	10				20%
Week 9 Term 2	H2, H4, H6	12MU1.T2 Core Aural / Core Musicology Aural – class test Musicology – research			10	10		20%
Week 8 Term 2	H1, H2, H3, H4, H5, H6, H7, H8, H9	12MU1.T3 Elective 1 / Elective 2 Performance or Composition or Musicology					30	30%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H7, H8, H9	12MU1.T4 Trial HSC Aural Examination Elective 3 Performance or Composition or Musicology				15	15	30%
TOTAL			10	10	10	25	45	100%

COMPONENTS

WEIGHTINGS

A	Performance	10%
B	Composition	10%
C	Musicology	10%
D	Aural	25%
E	Electives	45%

OUTCOMES

Code	Descriptor. A student ...
H1	performs stylistically, music that is characteristic of topics, studied, both as a soloist and as a member of an ensemble
H2	reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
H3	improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
H4	articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
H5	critically evaluates and discusses performances and compositions
H6	critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
H7	understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
H8	identifies, recognises, experiments with, and discusses the use and effects of technology in music
H9	performs as a means of self-expression and communication
H10	demonstrates a willingness to participate in performance, composition, musicology and aural activities
H11	demonstrates a willingness to accept and use constructive criticism

Music 2

Edited 31/1/2022

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component					Weight (%)
			A	B	C	D	E	
Week 8 Term 4	H1, H3, H4, H5, H8, H10	12MU2.T1 Core Composition / Elective Composition portfolio Performance, musicology or composition		10			10	20%
Week 9 Term 2	H2, H3, H4, H5, H6, H7, H8, H9	12MU2.T2 Core Aural / Core Composition Aural test Composition portfolio		10		10		20%
Week 8 Term 2	H1, H2, H5, H6, H7, H10	12MU2.T3 Individual Project / Elective Additional topic Performance, musicology or composition			10		10	20%
Weeks 3-4 Term 3	H1, H2, H5, H6, H7, H8, H9, H10	12MU2.T4 Trial HSC Examination Trial aural and musicology exam Trial core performance exam	20		10	10		40%
TOTAL			20	20	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Performance	20%
B	Composition	20%
C	Musicology	20%
D	Aural	20%
E	Electives	20%

OUTCOMES

Code	Descriptor. A student ...
H1	performs repertoire that reflects the mandatory and additional topics and addresses the stylistic and technical demands of the music as a soloist and as a member of an ensemble
H2	demonstrates an understanding of the relationships between combinations of the concepts of music, by interpreting, notating, analysing, discussing, composing and evaluating combinations of musical symbols reflecting those characteristically used in the mandatory and additional topics
H3	improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied composes works focusing on a range of concepts, for familiar and unfamiliar sound sources, solo, small and large ensembles, or using a variety of musical structures
H4	stylistically creates, improvises, arranges and notates music which is representative of the mandatory and additional topics and demonstrates different social, cultural and historical contexts
H5	analyses, discusses, evaluates and clearly articulates compositional processes with stylistic, historical, cultural, social and musical considerations
H6	discusses, constructively criticises and evaluates performances and compositions of others and self with particular reference to stylistic features of the context
H7	critically evaluates and discusses in detail the concepts of music in works representative of the mandatory and additional topics
H8	understands the capabilities of performing media, incorporates technologies into compositions and performances as appropriate to the contexts studied
H9	identifies, recognises, experiments with, and discusses the uses and effects of technology in music
H10	performs as a means of self-expression and communication
H11	demonstrates a willingness to participate in performance, composition, musicology and aural activities
H12	demonstrates a willingness to accept and use constructive criticism

Personal Development, Health and Physical Education

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 6 Term 4	H13, H17	12PDH.T1 Oral /Practical Scenario Response In-class task - Sports Medicine	10	10	20%
Week 8 Term 1	H4, H5, H15	12PDH.T2 Research Task Hand-in task	10	15	25%
Week 6 Term 2	H7, H8, H10, H11, H16, H17	12PDH.T3 Research /Analysis Task (Hand-in task)	5	20	25%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	12PDH.T4 Trial HSC Examination	15	15	30%
TOTAL			40	60	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Skills in critical thinking, research, analysis and communicating	60%

OUTCOMES

Code	Descriptor. A student ...
H1	describes the nature, and justifies the choice, of Australia's health priorities
H2	analyses and explains the health status of Australians in terms of current trends and groups most at risk
H3	analyses the determinants of health and health inequities
H4	argues the case for health promotion based on the Ottawa charter
H5	explains the different roles and responsibilities of individuals communities and governments in addressing Australia's health priorities
H6	demonstrates a range of personal health skills that enables them to promote and maintain health (Option 1)
H7	explains the relationship between physiology and movement potential
H8	explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
H9	explains how movement skill is acquired and appraised
H10	designs and implements training plans to improve performance
H11	designs psychological strategies and nutritional plans in response to individual performance needs
H12	analyses the influences of sociocultural factors on the way people participate in and value physical activity and sport (Option 2)
H13	selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
H14	argues the benefits of health-promoting actions and choices that promote social justice
H15	critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
H16	devises methods of gathering, interpreting and communicating information about health and physical activity concepts
H17	selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Physics

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 3 Term 1	PH12-6, PH12-7, PH12-12	12PHY.T1 Test Advanced mechanics	10	5	15%
Week 9 Term 1	PH12-1 and PH12-7 and a least two outcomes from PH12-2 to PH12-6 and a least two outcomes from PH12-12 to PH 12-15	12PHY.T2 Depth Study	15	15	30%
Week 9 Term 2	PH12-2 to PH12-6	12PHY.T3 Practical Examination	20	5	25%
Weeks 3-4 Term 3	PH12-4, PH12-5 and PH12-12 to PH12-15	12PHY.T4 Trial HSC Examination	15	15	30%
TOTAL			60	40	100%

COMPONENTS

WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding of course content	40%

OUTCOMES

Code	Descriptor. A student ...
PH12-1	develops and evaluates questions and hypotheses for scientific investigation
PH12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PH12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PH12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PH12-5	analyses and evaluates primary and secondary data and information
PH12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PH12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PH12-12	describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
PH12-13	explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
PH12-14	describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
PH12-15	explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

Science Extension

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component			Weight (%)
			A	B	C	
Week 5 Term 1	SE-1, SE-3, SE-6, SE-7	12SCX.T1 Oral Presentation Based on research proposal	15	5	10	30%
Week 6 Term 2	SE-4, SE-5, SE-7	12SCX.T2 Case Study Statistical analysis	5	15	10	30%
Week 6 Term 3	SE-1, SE-2, SE-3, SE-4, SE-5, SE-6, SE-7	12SCX.T3 Scientific Research Report Based on chosen research topic	10	10	20	40%
TOTAL			30	30	40	100%

COMPONENTS

WEIGHTINGS

A	Communicating scientifically	30%
B	Gathering, recording, analysing and evaluating data	30%
C	Application of scientific research skills	40%

OUTCOMES

Code	Descriptor. A student ...
SE-1	refines and applies the Working Scientifically processes in relation to scientific research
SE-2	analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry
SE-3	interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan
SE-4	uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid datasets
SE-5	analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research
SE-6	analyses and reports on a contemporary issue or an application of science informed by either primary or secondary-sourced data, or both, in relation to relevant publicly available data sets
SE-7	communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report

Society and Culture

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

Edited 21/06/22

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component			Weight (%)
			A	B	C	
Week 8 Term 4	H1, H2, H5, H6, H7, H8, H9, H10	12SCU.T1 Core – Research and written component Social and Cultural Continuity and Change	10	5	5	20%
Week 9 Term 1	H1, H2, H3, H5, H7, H9, H10	12SCU.T2 Research Task: Popular Culture	10	10	5	25%
Week 1 Term 3	H2, H3, H4, H7, H8, H9	12SCU.T3 Research Task: Social Inclusion and Exclusion	10	10	5	25%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	12SCU.T4 Trial HSC Examination	20	5	5	30%
TOTAL			50	30	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Application and evaluation of social and cultural research methodologies	30%
C	Communication of information, ideas and issues	20%

OUTCOMES

Code	Descriptor. A student ...
H1	evaluates and effectively applies social and cultural concepts
H2	explains the development of personal, social and cultural identity
H3	analyses relationships and interactions within and between social and cultural groups
H4	assess the interaction of personal experience and public knowledge in the development of social and cultural literacy
H5	analyses continuity and change and their influence on personal and social futures
H6	evaluates social and cultural research methods for appropriateness to specific research tasks
H7	selects, organizes, synthesizes and analyses information from a variety of sources for usefulness, validity and bias
H8	uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
H9	applies complex course language and concepts appropriate for a range of audiences and contexts
H10	communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Studies in Catholic Thought 1 Unit

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 7 Term 4	12.1, 12.2, 12.4, 12.5, 12.7, 12.10	12SCT1.T1 Multi-Modal Presentation Virtue vice and salvation	10	5	10	5	30%
Week 9 Term 1	12.1, 12.2, 12.4, 12.5, 12.6, 12.9, 12.10	12SCT1.T2 Research Task The good works / the common good	10	15	10	5	40%
Weeks 3-4 Term 3	12.1, 12.3, 12.5, 12.6, 12.8, 12.10	12SCT1.T3 Trial HSC Examination	20			10	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
SCT12-1	analyses how Scripture and other relevant Church documents, with the integration of faith and reason continues to guide the Church
SCT12-2	describes the theology of the principle teachings and philosophy of the Catholic Church and key developments over time, which have shaped the Church's response to a range of issues
SCT12-3	describes the significance of historical features and developments of the Catholic Church with reference to key people and issues
SCT12-4	explains the contributions of the Catholic tradition to the understanding of what is good, true and beautiful in society, using a range of examples
SCT12-5	analyses the role of the Catholic Church in guiding believers in facing the challenges of society
SCT12-6	synthesises and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT12-7	explains and evaluates developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT12-8	explains and evaluates the human expression of Catholic faith in culture
SCT12-9	plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT12-10	communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

Studies in Catholic Thought 2 Unit

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 7 Term 4	12.1, 12.2, 12.4, 12.5, 12.7, 12.10	12SCT2.T1 Multi-Modal Presentation Virtue, vice and salvation	5		5	5	15%
Week 9 Term 1	12.1, 12.2, 12.4, 12.5, 12.6, 12.9, 12.10	12SCT2.T2 Research Task The good works / the common good	10		5	5	20%
Week 8 Term 2	12.4, 12.8, 12.10	12SCT2.T3 Source-Based Analytical Response The church and the arts	10	15	10		35%
Weeks 3-4 Term 3	12.1, 12.3, 12.5, 12.6, 12.8, 12.10	12SCT2.T4 Trial HSC Examination	15	5		10	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
SCT12-1	analyses how Scripture and other relevant Church documents, with the integration of faith and reason continues to guide the Church
SCT12-2	describes the theology of the principle teachings and philosophy of the Catholic Church and key developments over time, which have shaped the Church's response to a range of issues
SCT12-3	describes the significance of historical features and developments of the Catholic Church with reference to key people and issues
SCT12-4	explains the contributions of the Catholic tradition to the understanding of what is good, true and beautiful in society, using a range of examples
SCT12-5	analyses the role of the Catholic Church in guiding believers in facing the challenges of society
SCT12-6	synthesises and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT12-7	explains and evaluates developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT12-8	explains and evaluates the human expression of Catholic faith in culture
SCT12-9	plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT12-10	communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

Studies of Religion 1 Unit

Edited 07/03/2022

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 10 Term 4	H1, H2, H3, H5, H6, H8	12SR1.T1 Research Essay Christianity Depth Study	10		20	10	40%
Week 2 Term 2	H1, H2, H4, H5, H6, H7, H8, H9	12SR1.T2 Section II Questions Judaism Depth Study	10	10		10	30%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H8, H9	12SR1.T3 Trial HSC Examination	20	10			30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
H1	explains aspects of religion and belief systems
H2	describes and analyses the influence of religion and belief systems on individuals and society
H3	examines the influence and expression of religion and belief systems in Australia
H4	describes and analyses how aspects of religious traditions are expressed by their adherents
H5	evaluates the influence of religious traditions in the life of adherents
H6	organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
H7	conducts effective research about religion and evaluates the findings from the research
H8	applies appropriate terminology and concepts related to religion and belief systems
H9	coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Studies of Religion 2 Unit

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight (%)
			A	B	C	D	
Week 7 Term 4	H3, H4, H5, H6, H8	12SR2.T1 Research Essay Christianity Depth Study	10		10	5	25%
Week 9 Term 1	H3, H4, H5, H6, H8	12SR2.T2 Section II Questions Judaism Depth Study Islam Depth Study	10	5		5	20%
Week 8 Term 2	H2, H4, H6, H7, H8	12SR2.T3 In Class Essay Religion & Peace	10	5	10		25%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H8, H9	12SR2.T4 Trial HSC Examination	10	10		10	30%
TOTAL			40	20	20	20	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
H1	explains aspects of religion and belief systems
H2	describes and analyses the influence of religion and belief systems on individuals and society
H3	examines the influence and expression of religion and belief systems in Australia
H4	describes and analyses how aspects of religious traditions are expressed by their adherents
H5	evaluates the influence of religious traditions in the life of adherents
H6	organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
H7	conducts effective research about religion and evaluates the findings from the research
H8	applies appropriate terminology and concepts related to religion and belief systems
H9	coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Textiles and Design

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 7 Term 4	H2.3, H6.1	12TEX.T1 Oral presentation, MTP Inspirations Cultural / historical influences	15	10	25%
Week 10 Term 1	H1.1, H1.2, H1.3, H2.1, H6.1	12TEX.T2 Contemporary designers / culture	15	10	25%
Week 6 Term 2	H1.1, H1.2, H2.1, H2.2, H2.3, H3.1, H3.2, H4.1, H4.2	12TEX.T3 Experimentation	10	20	30%
Weeks 3-4 Term 4	H1.3, H2.1, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, H6.1	12TEX.T4 Trial HSC Examination	10	10	20%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills and knowledge in the design, manufacture and management of textiles projects	50%

OUTCOMES

Code	Descriptor. A student ...
H1.1	critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project
H1.2	designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements
H1.3	identifies the principles of colouration for specific end-uses
H2.1	communicates design concepts and manufacturing specifications to both technical and non-technical audiences
H2.2	demonstrates proficiency in the manufacture of a textile item/s
H2.3	effectively manages the design and manufacture of a Major Textiles Project to completion
H3.1	explains the interrelationship between fabric, yarn and fibre properties
H3.2	develops knowledge and awareness of emerging textile technologies
H4.1	justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses
H4.2	selects and justifies manufacturing techniques, materials and equipment for a specific end-use
H5.1	investigates and describes aspects of marketing in the textile industry
H5.2	analyses and discusses the impact of current issues on the Australian textiles industry
H6.1	analyses the influence of historical, cultural and contemporary developments on textiles

Visual Arts

Course: Higher School Certificate
Course Category: A
Assessment Period: 2022

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight (%)
			A	B	
Week 4 Term 1	H1, H2, H3, H4, H7, H8	12ART.T.1 Case Study 1 Artists Practice	15	10	25%
Week 6 Term 2	H1, H2, H3, H4, H7, H8	12ART.2. Development of Body of Work Demonstration of development of artmaking practice	25		25%
Week 6 Term 2	H7, H8, H9, H10	12ART.T3 Viva Voce Viva Voce essay and presentation (Case Studies 2 and 3)		20	20%
Weeks 3-4 Term 3	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	12ART.T4 HSC Trial Examination and Case Study 3 Trial Body of Work Trial HSC Examination	10	20	30%
TOTAL			50	50	100%

COMPONENTS

WEIGHTINGS

A	Artmaking	50%
B	Art criticism and art history	50%

OUTCOMES

Code	Descriptor. A student ...
H1	initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
H2	applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
H3	demonstrates an understanding of the frames when working independently in the making of art
H4	selects and develops subject matter and forms in particular ways as representations in artmaking
H5	demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
H6	demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
H7	applies their understanding of practice in art criticism and art history
H8	applies their understanding of the relationships among the artist, artwork, world and audience
H9	demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
H10	constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts